

Assessment Report of Student Learning Outcomes
Fall 2007
Due: February 1, 2008

Department/Program: Linguistics MA program

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Mission Statement

The Department of Linguistics at Gallaudet University trains students at the Bachelor's, Master's and Ph.D. level to describe, analyze, understand and report on the structure, variation, acquisition and use of signed languages and the communities in which they exist. We engage our students with the foundational theories of the field of linguistics with special emphasis on problem solving, analytical thinking, and expository writing and signing. Our goal is to produce graduates who can function as outstanding professionals in academia or in any field or setting in which linguistic knowledge is applied.

Student Learning Outcomes/Goals at Program Level

Linguistics Department Learning Outcomes

- I. Students will engage in critical thinking and analysis of the constructs, claims, and conclusions of the fields that comprise the study of linguistics.
- II. Students will learn about how the field of linguistics formulates and supports a claim and the arguments that support it and be able to demonstrate logical argumentation in their coursework.
- III. Students will understand and use all aspects of technical writing, as practiced in the field of linguistics.
- IV.
 - a. Graduate students will demonstrate a working knowledge of professional level scholarly work in the field and be able to lead class discussions on such work.
 - b. Undergraduate students will demonstrate a working knowledge of pedagogical materials from the field.
- V. Students will display expressive and receptive competency in the academic uses of ASL and English.
- VI. Students will understand and make use of the principles governing responsible conduct of scholarly inquiry, the principles of academic honesty set forth in the Gallaudet Graduate School Policy on Academic Honesty, and the guidelines and requirements of the Institutional Review Board, where appropriate.

Outcome(s) Assessed for Fall 2007
All of the above.

Learning Outcomes Linked to Student Learning Opportunities

Learning Outcome	Student Learning Opportunities (Write major learning opportunities.)
<p>1. Students will engage in critical thinking and analysis of the constructs, claims, and conclusions of the fields that comprise the study of linguistics.</p>	<p>1. Do assigned readings 2. Discuss readings in class 3. Do project for course 4. Do homework related to readings and lectures</p>
<p>2. Students will learn about how the field of linguistics formulates and supports a claim and the arguments that support it and be able to demonstrate logical argumentation in their coursework.</p>	<p>1. Do assigned readings 2. Discuss readings in class 3. Do project for course 4. Do homework related to readings and lectures</p>

Learning Outcomes and Assessment Methods

Learning Outcome (List the outcomes indicated above.)	Assessment Method (Indicate at least 2 multiple & varied assessment methods.)
<p>1. Students will engage in critical thinking and analysis of the constructs, claims, and conclusions of the fields that comprise the study of linguistics.</p>	<p>1. Homework assignments related to readings and lectures 2. Individual research project</p>

2. Students will learn about how the field of linguistics formulates and supports a claim and the arguments that support it and be able to demonstrate logical argumentation in their coursework.	1. Homework assignments related to readings and lectures 2. Individual research project
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Analysis and Use of Assessment Results

Learning Outcomes <i>Student will be able to:</i>	Direct/Indirect Assessment Measures	Analysis of Assessment Results	Use of Assessment Results (Action Taken)
1. Students will engage in critical thinking and analysis of the constructs, claims, and conclusions of the fields that comprise the study of linguistics.	1. Performance on homework and individual research project 2. Participation in class discussions	Student work meets the recognized standards of the field, shows comprehension of the material	Results of assessment used to determine student's success in the course and progress in the program
2. . Students will learn about how the field of linguistics formulates and supports a claim and the arguments that support it and be able to demonstrate logical argumentation in their coursework.	1. Performance on homework and individual research project 2. Participation in class discussions	Student work meets the recognized standards of the field, shows comprehension of the material	Results of assessment used to determine student's success in the course and progress in the program

Sharing of Results

With whom will you share these results and why?

Results will be shared with the student and with members of the linguistics faculty, to keep an eye on the student's progress through the program; shared with the Dean of the Graduate School, in the event of lack of performance by the student that warrants dismissal from the program.

Closing Reflections

Please discuss these questions at a department meeting. The answers should reflect the thoughts of the department and note where there are different perspectives.

1. Did you have a positive or negative experience with assessment this semester?

Please elaborate.

Positive; all of the students are progressing as we expect.

2. Do you think that this kind of University-wide focus on assessment has the potential to improve teaching and learning? Please elaborate.

Our MA program has been in existence since 1981 and we have a very high level of success, in terms of students completing the program in a timely fashion . We are obviously doing something right, in terms of our assessment of the students, and will continue to do what seems to work.

3. What would you change about the assessment process?
Nothing at this time.

4. What other thought come to mind that might not fall under the three questions above.

Supplemental Evidence of
Academic Rigor, Effective Pedagogy and Student Learning

Please share electronically other evidence of effective teaching, student learning, and assessment related to your department program's outcomes. This might include syllabi, curriculum mapping, a few (2 – 4) samples of student work, rubrics, etc.